

Interdisciplinary Health Sciences Curriculum & Student Affairs Committee

Minutes of April 18, 2003 Meeting

Present: Ball, Banning, Boissonnault, Crouse, Gilchrist, Johnson, Kanous, Spear (Chair), Thompson, and Zahner; Guests: Nancy Sugden, Peggy Ore, Terry Burton

Approval of Minutes: The March 14, 2003, meeting minutes were approved.

Update on Activity of Timetable Group:

Judy Thompson and Scott Spear met with the individuals responsible for developing the timetables for each health sciences unit to look at specific time slots to be made available for the interdisciplinary curriculum. The timetable slot for interdisciplinary courses in health sciences was chosen as 4:30-6:30 p.m. on Mondays. It appears that one-fifth of medical students are not available each semester to meet in this time slot, but over the course of their four pre-clinical semesters all medical students should be covered.

Preliminary Discussion:

There was discussion about the recent Institute of Medicine report on the need to overhaul health professionals' education to ensure safety and quality of care—being able to work as a member of an interdisciplinary team was presented in the report as one of the five core competencies that all programs that educate and train health professionals should adopt. Committee members were encouraged that this report and focus on patient safety at a national level may lead to federal grants for interdisciplinary education on this topic. This is an extension of the patient safety group that is intended to lead to a systems approach to improvement and we should look to include or wrap in an Interdisciplinary approach.

AHEC and Interdisciplinary Training Discussion:

Nancy Sugden led a discussion about the role of Wisconsin AHEC and interdisciplinary training opportunities. Federal dollars pass through the state to fund the four established centers around the state. AHEC is seen as initially training physicians and then other health professionals. Several experiences were presented as training opportunities:

- WI Express offers health professions students from across the state an opportunity to go to medically underserved areas of rural Wisconsin to work with ethnic or cultural groups. It is a small service learning project with cultural competency as the goal. Project participants usually receive no credit but that could be developed. There are five groups this year including inner-city Milwaukee as well.
- Office of Rural Health Burdick grant is a Web CT course (1 credit). Focuses on rural health with the elderly. There is also an independent study course for 1-2 credits.

Perform health risk appraisals that also focus on the elderly. Open to Nursing, Pharmacy, Social Work, OT, PT and Nutrition students.

- Public health is a lot of what AHEC is about. Bioterrorism preparedness after 9/11 became a focus. WI AHEC received a grant related to public health response – developed case scenarios for emergency intervention. Use as a vehicle for students to think about how to deliver community health – will develop case scenarios with interdisciplinary focus.

Nancy has funds for an academic staff position that she will be hiring in the near future who could play a role with the committee, as well as funds for a conference regarding interdisciplinary training. Committee members were invited to provide ideas and agenda items. There is also some AHEC money available for curriculum development around bioterrorism.

Interdisciplinary rural experiences are somewhat uncoordinated at present. Terry Burton's West Virginia experience was presented as an example.

Report on BC/BS Advisory Committee Meeting:

Andrea Ball and Byron Crouse presented information about the BC/BS Advisory Committee – public health issues were raised. There were meetings about the 65% component that can apply internally and the 35% component for external activities. It's not clear how focused things are at this point, but it looks like the Health Sciences library can participate.

- 75% of the 35% component is slated for community collaboration. There could be a potential role for interdisciplinary committee there. Would be useful to check with Javier Nieto about where things stand. Eileen Smith may be more responsible for resources process – the plan is to use interest sparingly to maintain the endowment.
- 65% component allocate for Centers for Excellence. Question if some of this money can be used in the area of education and whether it applies to physicians only or health professions more generally. Intended for new programming. \$150-175 million total endowment – Madison's portion.

Introduction of Terry Burton as new Health Sciences Libraries Director:

Library is about information coming in, according to Terry. Terry is looking forward to continuing the active involvement of the libraries in the interdisciplinary health sciences education and training process. The strong support of the committee by Andrea Ball's work was noted and Terry saw it continuing.

Interdisciplinary Curricular Objectives:

Earlier in the semester the committee collectively identified the following goals/objectives specific to Interdisciplinary skills that need to be developed (i.e. these are specific items that need to be addressed as the criteria is being developed). They are as follows:

- ❖ Pre-requisite disciplinary knowledge needs to be clear, as does the primary content base
- ❖ What are the agreed upon criteria requirements?
- ❖ Which disciplines are appropriate for course inclusion?
- ❖ Linkage with other interdisciplinary courses needs to be stressed
- ❖ Course(s) should be designed as an interdisciplinary course or experience
- ❖ Justifiable purpose in teaching concepts in an interdisciplinary way should be clearly and explicitly stated and the content should be described
- ❖ A reflection component should be included as well as an active learning component
- ❖ How (Why/Why Not) does Ethics, public health issues, end of life issues and case management fit into these criteria?

Miscellaneous:

- Committee discussed wanting to finish development of interdisciplinary review criteria and Scott will send out the discussion on the subject to date—see above comments
- Discussed having an initial committee meeting of a half-day in early fall with all existing committee members and any newly appointed members to get on track early—we cannot afford to wait until November for the first meeting given all the urgent timelines that we are addressing in looking toward the Fall 2004 opening of the HSLC
- Perhaps include International Health Committee in these discussions
- Set up timetable for process—Jane Banning to work on this
- Will ask committee members to send a list of interdisciplinary courses to Chris Bischel who will forward to Scott Spear
- Summer Subcommittees were proposed – Seminar Series, Faculty Development, Course Development, Review existing interdisciplinary courses

**Agenda for May IHSC Committee Meeting
Rennebohm Hall, Room 1042
8-9:30AM, Friday, May 16, 2003**

1. Approval of minutes from 4/18/03 meeting
2. Report from Nadine Nells about interdisciplinary training project in substance abuse prevention
3. Conclude discussion on developing specific criteria to review interdisciplinary course submissions
4. Acknowledgement of retirements by Kennedy Gilchrist and Curt Johnson
5. Other committee members' transitions