

Interprofessional Health Committee

Minutes from November 15, 2004

Present: Banning, Bersu, Boissonnault, Crouse, Kraus, Nehls, Rosa, Zahner
Guests: Tamara Axelsen, Brian Harahan, Michael Stauder (Medical students),
Becki Tribby

Meeting Agenda

1. Review minutes
2. Med Ed Day retrospective
3. Update on student activities
4. Update on Brown Bags - Banning
5. Call for Courses - Banning
6. Update on Required Elective – Bersu
7. Other

Minutes:

1. Review of minutes
2. Med Ed Day and the IHC's role at the break-out session went well. Thank you to all who participated.
3. Student activities update: Tamara, Brian, and Michael talked to the committee about the CLARION Case Competition. Registration fees are due Dec. 1. Jane will assist Brian with a letter to the Deans of Pharmacy, Medicine, and Nursing. Jane and Jane Crone, NP, of the PDS course of the Medical School met with the students on Nov 9 to discuss how to initiate mini-case discussions to prepare students for the competition. Mini-case discussions will take place monthly with a health professional presenting a case to interested students. The first mini-case conference will be Dec. 1 at noon; Jane will present a case.
4. Brown Bag update: Jane contacted Deans May, Skochelak, and Roberts to see if each would be willing to hold an hour brown bag, with the kickoff in January. Dean Roberts responded with a list of January dates. Brian is to let Jane know the date most students from the most disciplines can attend in January.
5. Call for Courses – Mary Bumann sent out the Call. Some of the committee members did not recall receiving it, so Mary will send again. Ed indicated he'd be willing to be on the course review committee.
6. Required Elective update – Ed spoke about the complexities of beginning this plan. Susan suggested the competencies for the elective be explicated. Jane suggested that the next committee meeting, **Dec. 13, 4:30**, be spent on discussion of competencies and options for activities. This was agreeable to the committee.
7. Other – Bill Boissonnault updated the group on his grant proposal he's written with the assistance of Mary Bumann on faculty development for interdisciplinary skills teaching, including seminars on course development and evaluation.

8. Other – Jane discussed with the group the idea of establishing standing subcommittees to be able to accomplish more within the committee. The committee did not endorse this idea.

*****NEXT MEETING: Dec. 15, 4:30-6:00 ROOM 2320 HSLC*****

AGENDA:

1. **Review minutes**
2. **Update on student activities - Harahan**
3. **Update on Brown Bags – Banning**
4. **Update on Call for Courses – Bumann**
5. **Discussion of competencies for interprofessional activities/required elective**

Interprofessional Coursework Criteria:

1. Interprofessional health sciences education is an explicit design element of the course or activity.
2. Interprofessional teaching in the course or activity includes these three core strategies
 - a. Introduction to interprofessional health care team concepts
 - b. Experiential or active learning opportunities
 - c. Reflective or debriefing sessions
3. The primary subject matter of the course has application for multiple health sciences professions.
4. The interprofessional content is integral to the primary subject matter of the course.
5. The course objectives clearly reflect the justification for teaching the course content in an interprofessional format.
6. Prerequisites do not exclude potential students from any of the health sciences disciplines.